Joshua D. Cloudy

Grady College of Mass Communication & Journalism, University of Georgia 120 Hooper Street, Athens, GA 30602-3018 joshua.cloudy@uga.edu

Education

2024 **PhD**, Media & Communication, Texas Tech University

Advisor: Melissa R. Gotlieb, PhD

Dissertation: Vulnerable Online: Identifying Motivational and Personality

Factors Related to Individual Susceptibility to Online Extremists'

Recruitment Messages

2019 MS, Human Resources & Organizational Development (concentration in

Leadership), University of Louisville

2017 **BA**, Psychology (Magna Cum Laude), University of Louisville

Academic Positions

University of Georgia

Grady College of Mass Communication & Journalism

2024 - Present Assistant Professor of Advertising

Texas Tech University

College of Media & Communication

2020 - 2023 Graduate Part Time Instructor2020 - 2023 Graduate Research Assistant

Funding Awarded

2024 Dissertation Study 2

Graduate Student Research Support Award, The Ch Foundation and

Texas Tech University Graduate School

J. Cloudy (Texas Tech University)

Amount Awarded: \$1500.00

2023 Dissertation Study 1

The Bill and Avis Ross Graduate Student Research Award for Mass

Communication, Texas Tech University

J. Cloudy (Texas Tech University)

Amount Awarded: \$2,800.00

2023

The (Perceived) Migrant Threat: Investigating the Effects of Intergroup Threat and the ANCODI Emotions on Support for Violence

Thomas Jay Harris Institute for Hispanic & International Communication, Texas Tech University

J. Cloudy (Texas Tech University), C. Essary (Texas Tech University), & M. Neurohr (University at Buffalo)

Amount Awarded: \$450.00

2023

Media Perceptions and Political Action in Uncertain Times: Investigating the Relationship Between Uncertainty, Hostile Media Bias, and Radicalism

The Clint Formby and Wendell Mayes, Jr. Student Research Endowment in the College of Media & Communication, Texas Tech University

J. Cloudy (Texas Tech University), M. R. Gotlieb (Texas Tech University), & B. McLaughlin (Texas Tech University)

Amount: \$540.00

2023

Somebody Call 911?: Examining How the Perceived Temporal Distance of a Collective Memory Affects Black Americans' Perceptions of Metadehumanization

The Clint Formby and Wendell Mayes, Jr. Student Research Endowment in the College of Media & Communication, Texas Tech University

J. Cloudy (Texas Tech University), B. Potter (Texas Tech University), & S. E. Brammer (University of North Florida)

Amount: \$560.00

Research

Refereed Journal Articles & Proceedings

- McLaughlin, B., Gotlieb, M. R., Mills, D. J., Serra, M. J., & Cloudy, J. (In Press). Living in a (mediated) political world: Mindfulness, problematic news consumption, and political hostility. *Communication Research*.
- McLaughlin, B., **Cloudy, J.**, Hunter, J., & Potter, P. (2024). Stitch incoming: Political engagement and aggression on TikTok, Facebook, and Twitter. *Behaviour & Information Technology* (online ahead of print). https://doi.org/10.1080/0144929X.2024.2354436
- **Cloudy, J.**, Gotlieb, M. R., & McLaughlin, B. (2023). Online political networks as fertile ground for extremism: The roles of group cohesion and perceived group threat. *Journal of Information Technology & Politics* (online ahead of print). https://doi.org/10.1080/19331681.2023.2193580

- **Cloudy, J.**, Banks, J., & Bowman, N. D. (2022). AI journalists and reduction of perceived hostile media bias: A replication and extension considering news organization cues. *Technology, Mind, and Behavior, 3*(3). https://doi.org/10.1037/tmb0000083
- Cloudy, J., Banks, J., & Bowman, N. D. (2023). The str(AI)ght scoop: Artificial intelligence cues reduce perceptions of hostile media bias. *Digital Journalism*, 11(9), 1577-1596. https://doi.org/10.1080/21670811.2021.1969974

[Published online, 2021]

Landrum, A.R., **Cloudy, J.** & Shafto, P. (2015). More than true: Developmental changes in use of the inductive strength for selective trust. In D. C., Noelle, R. Dale, A. S. Warlaumont, J. Yoshimi, T. Matlock, C. D., Jennings, & P. P. Jaglio (Eds) *Proceedings of the 37th Annual Conference of the Cognitive Science Society* (pp. 1249-1254). Austin, TX: Cognitive Science Society.

Conference Presentations

- **Cloudy, J.**, Potter, B., & Brammer, S. E. (2024). Somebody call 911?: Temporal framing, collective memory, and metadehumanization in Black-Police relations. Poster presented at the annual Texas Tech University graduate student research poster competition, Lubbock, Texas.
- Smith, C. R., Brammer, S. E., **Cloudy, J.**, & Bennett-Brown, M. (2023). "Having sex is not a comfortable conversation": Analyzing responses from young adults regarding their negative experiences during sexual activity. Paper presented at the annual conference of the National Communication Association, National Harbor, Maryland.
- Milman, E., Brammer, S. E., **Cloudy, J.**, & Smith, C. R. (2023). Querying the LDS church's messages about sexuality and gender-diversity in 'Liahona.' Paper presented at the annual conference of the National Communication Association, National Harbor, Maryland.
- Brammer, S. E., **Cloudy, J.**, & Kulkarni, C. (2023). "Don't scroll ... we're lifting you up in prayer": #NunTok as a case study in the diffusion of TikTok as an innovation, imagined audience, and vehicle for a critical cultural shift. Paper presented at the biennial conference of the World Communication Association, Honolulu, Hawaii.
- Smith, C. R., Brammer, S. E., Perez, C., **Cloudy, J.**, & Essary, C. (2023). "Rip Top G:" Rhetoric, responses, and realities surrounding the social media ban of Andrew Tate. Paper presented at the annual conference of the International Communication Association, Toronto, Canada.
- **Cloudy, J.**, Banks, J., & Bowman, N. D. (2022). AI journalists and reduction of hostile media bias: A replication and extension with news organization cues. Paper presented at the annual conference of the International Communication Association, Paris, France.
- Brammer, S. E., Kulkarni, C., & **Cloudy, J.** (2022). Relationships in the 21st century: Examining obsessive relational intrusion through the lens of media multiplexity theory. Paper presented at the annual conference of the Association for Education in Journalism and Mass Communication Midwinter, Norman, Oklahoma.

Cloudy, J., Banks, J., & Bowman, N. D. (2021). The str(AI)ght scoop: Artificially intelligent journalists reduce perceptions of hostile media bias. Paper presented at the annual conference of the Association for Education in Journalism and Mass Communication, Virtual (due to COVID-19).

[Third place, Communication Technology Division].

Landrum, A. R., **Cloudy, J.**, & Shafto, P. (2015). More than true: Developmental changes in use of the inductive strength for selective trust. Poster presented at the 2015 conference of the Cognitive Science Society, Pasadena, California.

Teaching/Instruction

Texas Tech University, College of Media & Communication

<u>Instructor of Record (*online course)</u>

ADV 3310	Principles of Advertising
	Spring 2022, Spring 2023
ADV 4301	Special Topics in Advertising: Marginalized Groups in Advertising
	Fall 2020
ADV 3350	Sports Advertising
	Spring 2021, Fall 2022, Summer 2023 (Summer I*)
MCOM 3300	Theories of Media and Communication
	Fall 2021, Summer 2022 (Summer I*)
MCOM 2320	Writing for Media and Communication
	Summer 2021 (Summer I* and Summer II*)

Service

Unit/Department/College

Texas Tech University

	Assistant Professor of Advertising and Brand Strategy Search Committee
2022 - 2023	Graduate Student Representative
	College of Media & Communication Graduate Student Society
2022 - 2023	Academic Committee Member
2021 - 2022	Treasury Committee Member
2021 - 2024	Peer Mentor

Profession/Academy

Association for Education in Journalism & Mass Communication (AEJMC)

Political Communication Division

2024 - Present Professional Freedom & Responsibility Chair

2023 – 2024 Graduate Student Liaison
2021 - 2022 Graduate Student Liaison

Ad Hoc Reviewer

2024 Journal of Experimental Psychology: Applied

Professional Memberships

Association for Education in Journalism & Mass Communication (AEJMC); International Communication Association (ICA); World Communication Association (WCA)

PROFESSIONAL EXPERIENCE

2019 - 2020 Science Teacher (8th Grade)

River Valley Middle School

2017 - 2019 Graduate Assistant

Office of Educator Development and Clinical Practice, University of

Louisville