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EDUCATION:

Master of Arts, 1970	English	Edinboro (Pa.) University
Bachelor of Science, 1968	Education	Edinboro (Pa.) University

TEACHING EMPLOYMENT

1995-present	Faculty.	Grady College of Journalism. UGA
1993-2003	Faculty.	Community Education Program. UGA
1993-1999	Faculty.	Athens (Ga.) Technical College.
1987-1990	Faculty.	Department of Academic Assistance. UGA
1983-1985	Faculty.	Department of English. UGA
1980-1983	Faculty.	Truett-McConnell College, Cleveland, Ga.
1976-1977(Summers)	Faculty.	Department of English UGA
1974-1979	Faculty.	The Pennsylvania State University.

PROFESSIONAL WRITING EMPLOYMENT

Since 1970, I have been professionally writing, editing, publishing and teaching. As a free-lance writer since 1974, when I began teaching at the university level, I have published over a thousand articles in newspapers and magazines in local markets where I have lived. The full-time professional writing jobs I held before I began my teaching career are listed below.

1972-1974	Editor.	Hickory Newsletter.	Hermitage, Pa.
1970-1971	Reporter.	The Herald.	Sharon, PA.
1970	Reporter.	The Youngstown (Ohio) Vindicator	

SELECTED PUBLICATIONS

Some of the publications I wrote for during the years I have been teaching.

Athens Magazine.	Athens, Ga.
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SELECTED PUBLICATIONS (cont.)

Georgia Journal.	Athens, Ga.
Athens Daily Newspapers.	Athens, Ga.
The Athens Observer.	Athens, Ga.
Classic City Live.	Athens, Ga.
Line of Sight.	Athens, Ga.
The Advocate.	Athens, Ga.
High Country Magazine.	Cleveland, Ga.
The Helen Gazette.	Helen, Ga.
The Centre Daily Times.	State College, Pa.
Ringtale.	Bellefonte, Pa.
Colloquy.	Pittsburgh, Pa.
Polyphon.	Sharon, Pa.

MILITARY EXPERIENCE

1961-1967

U.S. Army Infantry

Professional Speakers

Enlist industry professionals for speaking engagements in my classroom. These speakers add a dimension and credibility to the concepts I teach to students in the classroom.

In the Costa Rica Study Abroad program, professionals from various fields of journalism guide and/or lecture my students. This includes reporters from the Tico Times and Costa Rica News, as well as former reporters who have historically important stories to share with our students.

Mentoring from Others

Actively seek out mentors in both the academic and professional worlds. Dr. Leara Rhodes has been of great value to me, as has Senior Lecturer Mark Johnson, as well as many other colleagues in the department/college. Some, like Nsenga Burton, have moved on, but left indelible impressions on me about the way they do journalism. We're still in touch.

I also maintain contacts with local and regional news writers and editors. The expertise and friendship of all of these professionals is invaluable to my creativity in the classroom. Lee Shearer and Don Nelson, both of the Athens Banner-Herald (onlineAthens.com) are long-time associates. Rebecca Burns, now of the Red and Black, has taught me about WordPress and online digital portfolio creation, as has Grady's Samantha Myer, who speaks each term to my classes about properly preparing their required online digital portfolios.

I have learned much from conversations with job candidates who I have interviewed during department hires over the last several years. What people are doing elsewhere is often what we can be doing here.

I follow multiple news sources online via Twitter and Facebook, where I find several of my former students who now work at papers and/or government/business organizations around the country. For example, Kathleen Ragan Folkerth is a reporter in Akron, Ohio, and Jennifer Kaufmann works in Washington, D. C. The work of these two and of other former students from Grady and from my time at The Pennsylvania State University, like Bob Brinkley, formerly of Newsday, and Mary Frank, with the Army Times, keep me aware of new developments in news coverage.

Mentoring of Others

Maintain associations with graduate students who are hired as Teaching Assistants in the program. Furnish them with course syllabi, course outlines and exercises for their use in the classroom as requested. Counsel and coach them through what is usually a first-time teaching experience.

Regularly work with undergraduates on Independent Study courses as requested. Many students take my class as Honors Students.

Industry Tours/Interviews

Tour area media outlets including print and broadcast facilities to interact with professionals on the job in order to keep up to date with industry practice and perspectives. Taking students on these trips gives them firsthand knowledge of media challenges and changes.

Red and Black has been helpful in offering tours to our students in an effort to recruit new writers and/or staff.

In Costa Rica, we tour the Tico Times newspaper in the capital city of San Jose, where reporters from the English language daily discuss the world of journalism.

Monitor Course Material

Monitor course content and structure of colleagues at other quality journalism programs. Review online sites of university journalism departments and notice advances or changes in teaching subjects and techniques and maintain knowledge of issues of concern at the university level. I routinely collect and study others' syllabi, both for the class I am teaching and courses other than the ones I teach. There is much to learn from my colleagues about law, ethics, environmentalism and business in the journalism realm.

Course Evaluations

Utilize mid-course and end-of-course evaluations each term as means of fine tuning class structure, content, assignments, and assessment of student learning and participation. The evaluations of my classes by students have routinely been among the highest in the journalism department.

New Teaching Materials and Methodologies

Continually incorporate new teaching methods as a unique means of conveying course content. Update lectures, exercises, and hands-on training with current examples based on news stories and latest online publishing upgrades. Employ news writing teaching techniques offered by Harvard University and other industry leaders.

Continue to share materials I have developed with other faculty teaching Jour. 3190. Many have offered thanks for having access to these supplements, which save them time and make uniform much of what we do in that class.

Service on Department Committees

2017. Advisor, UGAzine student publication

2017. Member, Journalism Scholarship Committee

2016-2019. Member, University Council

2015. Member of Ad Hoc committee to develop Jour. 3190 Writing Across Platforms.

2012. Member of the committee to review the procedures employed in Journalism 3410. The committee suggested various changes in the writing labs to make the labs more uniform.

2007. Head of the Excellence in Journalism Education Search Committee which selected Dr. Leara Rhodes as Journalism Department's Teacher of the Year.

2007. Member of the Grady College Teaching Evaluation Committee established in the spring of 2006 by Dean Krugman to enhance and share teaching methods with all members of the Grady faculty.

2001-2009. Member of various Master's degree student committees. Work with those students to prepare them for graduate thesis, advise them on the writing of the thesis, create one part of thesis final exam questions and read final exam.

Consulting Work

Consult with off-campus writers and writing groups to talk about writing for publication. Presentations at Athens Regional Library, Georgia Center for Continuing Education, Borders Books, Barnes and Noble Booksellers, and outlets in the Athens area, and locations in Pennsylvania where I have many ties.

Utilize Industry News Sources

Especially use the Associated Press web site "Ask the Editor," and websites of Detroit Free Press and Providence, R.I., Journal as teaching resources. Employ suggestions, syllabi and techniques from the Neiman lab at Harvard University and the Shorenstein Center.

Grady College Training and Development

Attend workshops and training sessions sponsored by members of the faculty or professional speakers at the college.

UGA Training and Development

Attend UGA training workshops and seminars as schedule permits with eye to classroom enhancement by using the information from these sessions. Computer training has proved useful.

University OISD

Utilize resources and materials from the University Office for Instructional Support and Development as aids in the classroom. Employ the text "Teaching Tips" (now in a 16th edition), edited by Wilbert McKeachie and Marilla Svinicki.